Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anchor Text: The Goat in the Rug

Tic Tac Toe

Directions: After reading The Goat in the Rug, choose **three** activities to complete one from each category **(Vocabulary/Spelling, GRAMMAR, and COMPREHENSION).** Mark your choices with X’s or O’s. Staple your completed work together & return it to school.

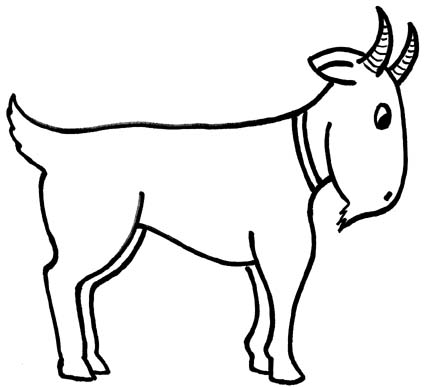
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| --- | --- | --- |
| **Vocabulary/Spelling**  **Look each vocabulary word up in the glossary in the back of the reading book.  Read the definition. Rewrite the definition in your own words for the vocabulary word.** | **Vocabulary/Spelling**  Write your spelling words in ABC order ***BACKWARDS*** (Z-A). Then underline the suffix on each word. Write a sentence that tells how all of the spelling words are the same. | **Vocabulary/Spelling**  **Create a tree map title suffixes with three branches (-y, -ly, -ful). Write the spelling words under the correct branches.  Write a sentence explain what a suffix is.** |
| **GRAMMAR**  Create a circle map. Write verbs in the middle.  Search through the anchor text. Write verbs from the story in the larger circle. underline irregular verbs.  In the outside frame of reference, write a sentence that explains what verbs are. | **GRAMMAR**  Adjectives- Create a bubble map with the goat’s wool in the middle. Draw at least 10 more bubbles and write adjectives that describe goat’s wool in them. | **GRAMMAR**  Identify and write 8 nouns from the anchor text. Think of and write 2 adjectives to describe each of the nouns.  Ex:  rock - hard, rough |
| **COMPREHENSION**  Write a paragraph explaining: How the *The Goat in the Rug* and *Basket Weaving* the same? How are they different? Think about which has only  facts and which has facts and made-up events.  Use text evidence from the selections to support your answer. | **COMPREHENSION**  Choose two pages from *The Goat in the Rug* to reread. Answer the questions: Who, Did what, When, Where, & Why. | **COMPREHENSION**  What tools does Glenmae use to make the rug? Think of something you know how to do. Write a paragraph explaining which tools you need for your skill. Tell how to use them. |

**Spelling Words:**

helpful, sadly, hopeful, thankful, slowly, kindly, useful, safely, painful, mouthful, wishful

**Targeted Vocabulary:**

yarn , strands, weave, sharpening, spinning, duplicated, dye, delicious



**Mission 23 Objectives:**

* **Fluently read & listen to grade level text. Identify the main idea & details.**
* **Ask & answer questions about texts/stories (Who, What, When, Where Why).**
* **Recognize & describe how pictures/diagrams and captions contribute to a story.**
* **Identify, generate and accurately use adjectives to describe nouns.**
* **Recognize, spell, and use suffixes to determine the meaning of words (spelling words).**
* **Write a “How to” paragraph.**
* **Fluently add and subtract math problems equaling 0-20 (3 seconds per problem).**
* **Understand that three digits in a number represents groups of Hundreds, Tens, & Ones.**
* **Understand that an equal sign means that both sides are balanced (equal the same number, 6=6 or 3+3=2+4).**
* **Accurately tell time, count money, and complete word problems that use money.**
* **Complete addition and subtraction two & three digit math problems with regrouping.**

Assignments:

**Reading/ELL & Spelling:** Complete 3 tasks from the TIC TAC TOE board (one from each category). Study spelling sound patterns. We will have assessments on Friday.

**Math:** Practice math problems using flash cards and fluency page. Please use a dry erase marker & page protector (don’t write on the actual paper).